



Summit News

February 15, 2007

Boulder Valley's First Charter School

Volume 23, Number 3

The School Calendar

February	March
<ul style="list-style-type: none"> Monday, 19th, President's Day – NO SCHOOL Wednesday, 28th, Board Meeting at 6:30 p.m. 	<ul style="list-style-type: none"> Friday, 2nd, Professional Development day* – ½ day Wednesday, 7th, Board Meeting at 6:30 p.m. Wednesday, 14th, Board Meeting at 6:30 p.m. Thursday, 15th, Annual Community Meeting, 6:30 p.m. Wednesday, 21st, Board Meeting at 6:30 p.m. Monday, 26th – Friday, 30th, NO SCHOOL, Spring Break.
April	May
<ul style="list-style-type: none"> Monday, 2nd, school resumes Wednesday, 4th, Board Meeting at 6:30 p.m. Wednesday, 9th, Board Meeting at 6:30 p.m. Wednesday, 18th, Board Meeting at 6:30 p.m. Friday, April 20th, Summit Day, NO SCHOOL Wednesday, 25th, Board Meeting at 6:30 p.m. 	<ul style="list-style-type: none"> Wednesday, 2nd, Board Meeting at 6:30 p.m. Wednesday, 16th, Board Meeting at 6:30 p.m. Monday, 28th, Memorial Day, NO SCHOOL Wednesday, 30th, Board Meeting at 6:30 p.m.
<p>* Conference and ½ Day Development Meetings Note: Summit students will be in class 8:10 – 12:20 p.m.</p>	

From the Principal's Office

-David Finell

As I was driving home recently I saw a flashing sign near my house that said 'Rough Road Ahead – Use Caution'. I was somewhat surprised to see this sign as this road had always been smooth and well paved. But as we all know, due to the amount of snow and ice we have had this winter, many roads have taken a beating, becoming full of potholes and rough spots.

While I gazed at this flashing message it seemed to resonate with me on another level as well. It occurred to me that if we were to sum up the advice each of us would like to give our children as they grow up, would it not be something along these same lines: "Rough road ahead – use caution!" "Life can be bumpy. Be careful!" "Look both ways before crossing the street." "Proceed with care!" I am sure many of us would like to buy such a flashing sign and have it positioned near the front door for our children to see every day as they head out!

We want our children to be prepared to be able to navigate the challenges that lie ahead. While we do not want to instill a fear of life, we naturally feel responsible to try to give them the necessary tools they need to make the journey a safe and rewarding one.

The difficulty is that none of us knows what lies ahead. There is often no reliable map, no clear direction. Roads that were once smooth can suddenly become impassable. We cannot anticipate the twists and turns that our children will encounter on their journey through life. Each of our children must find his or her way, creating the map of their lives as they go, as the road unfolds before them; trusting to faith, experience and instinct as they decide which directions to take.

One of the things I love about Summit is that we care so much about helping our students grow into the people they are, so they can safely and meaningfully find their way in life. Our students come to us as children and over the three years they are here they strengthen their own foundation in what they believe and what they value. They gain enormously in knowledge and skills, in compassion and creativity. When they graduate Summit they are young men and women, and the experiences they have had here do help prepare them in meaningful ways for what lies ahead. As our amazing teachers and administrators practice their craft, they nurture, awaken and challenge the minds, spirits and imaginations of their students in ways that help them navigate any road, no matter how bumpy it may be.

But Summit is not just about preparing for the future; it is also very much about experiencing the present. As John Dewey wrote: "Education is not preparation for life, it is life itself." Each day at Summit unfolds on many levels simultaneously, like a multi-faceted diamond, reflecting back the light we all bring to it. There are lessons to learn and

projects to complete, friendships to share and misunderstandings to resolve, secrets to pass on and laughter to share. These experiences make each day rich and meaningful in and of themselves, while also helping to provide a strong foundation for successfully being able to navigate what is down the road.

You know the old saying: "Each day is a gift, - that's why it's called the present." At Summit each day truly is a gift, for what takes place here and now, and for the promise of tomorrow embodied in the interrelated moments of our lives.

Let the road get rough. Let the detours take us directions we had not anticipated.
Our kids will find their way.

From the Counseling Office- **High School Registration for 8th Graders**

High school registration activities for 8th graders who plan to attend Boulder Valley School District high schools for 9th grade will be held during the month of February. This year, registration will occur at the high schools, and high school counselors will not be visiting middle schools for this purpose. Students and their parents will obtain registration materials at evening registration programs offered by each of the high schools.

Summit teachers will provide high school course placement recommendations to all 8th graders on Thursday, February 22nd. Students should bring their registration sheets and/or catalogs to school on this day.

The high schools listed below will be holding mandatory academic planning and course registration nights. If your student's high school is not listed, you will need to make an appointment with the counselor at the high school your student plans the registration process.

Boulder High School: 8th Grade Course Selection Night will be held on Wednesday, February 21st from 6:00 to 9:00 p.m. Students will receive registration materials and instructions for registering for courses on-line. Students with last names L through Z should attend from 6 to 7 p.m., and students with last names A-K should attend from 7:15 to 8:15 p.m.

Fairview High School: Evening of Transition and Registration will be held on Tuesday, Feb. 13th from 6:00 p.m. to 9:30 p.m. Students and parents will receive registration materials and be provided with instructions regarding course selection. Also, students and parents will have the opportunity to meet with teachers from different departments, and learn about extracurricular activities. The deadline for returning completed course registration forms to Fairview High is Friday, March 2.

Monarch High School: 8th Grade Registration Night will be held on Thursday, Feb. 22 from 6 to 8 p.m. Registration materials will be sent home to students but may also be available at Summit in the counseling office. The deadline for returning completed registration forms is Thursday, March 1.

Ms. Bartley will be meeting with Summit 8th graders in the mornings on February 13 and 14, to explain high school registration and course placement recommendations. In addition, she will be available to discuss high school concerns with parents during Summit's school conferences in the afternoons of February 13th and 14th.

Daily schedules for CSAP testing days 2007

Here is a more detailed set of daily schedules for the CSAP testing window. Please note changes regarding when testing will take place during each day, as well as variations in when individual classes meet. This is especially important for students who attend Summit part time or take some classes at the high school. Note also the days on which testing begins right at 8:10. Students who arrive late will not be able to take the first session and will need to miss class at another time to make it up.

Tuesday, March 6			Friday, March 9	
Period 1	8:10-8:52		Make-ups	TBA
Period 2	8:56-9:37			
Period 3	9:41-10:22		Monday, March 12	
Nutrition (in 3)	10:22-10:28		Make-ups	TBA
Report to testing, Pass out materials, etc.	10:32-10:48			
Writing/Reading 1	10:48-11:48		Tuesday, March 13	
Lunch	usual		Reading/Writing 4	8:10 – 9:15
Math 1	12:29-1:39		Reading/Writing 5 (Nutrition at end of session)	9:15-10:20
Period 6	1:43-2:23		Period 3	10:24-11:04
Period 7	2:27-3:07		Period 4	11:08-11:48
			Lunch	11:48-12:26
Wednesday, March 7			Period 5	usual
Writing/Reading 2	8:10-9:15		Period 6	usual
Math 2	9:15-10:20		Period 7	usual
Nutrition Break (at end of test session)	10:20-10:25			
Period 3	10:29-11:09		Wednesday, March 14	
Period 4	11:13-11:53		Period 1	8:10-8:53
Lunch	11:57-12:27		Period 2	8:57-9:40
Period 5	12:31-1:19		Period 3	9:44-10:27
Period 6	usual		Nutrition (in Period 3)	10:27-10:33
Period 7	usual		Reading/Writing 6	10:37-11:48
			Lunch	Same as usual
Thursday, March 8			Period 5/ Science1	Same as usual for 6 th & 7 th
Period 1	8:10-8:45		Period 6/ Science 1	8 th grade reports at 1:45
Period 2	8:49-9:24		Period 7	All classes attend
Nutrition (in Period 2)	9:24-9:30			
Reading/Writing 3	9:34-10:40		Thursday, March 15	
Math 3	10:40-11:48		See note below	
Lunch	11:48-12:27			
Period 4	12:31-1:07		Friday, March 16	
Period 5	1:11-1:47		Make-ups	TBA
Period 6	1:51-2:27			
Period 7	2:31-3:07			

Thursday, March 15

Testing is complete for grades 6 and 7. A.m. classes meet as usual, but p.m. is a SWITCH DAY: 6, 7, 5. Eighth graders will report to MPR for testing after lunch and will miss all of 6th, 7th, and (possibly), the beginning of 5th.

FYI

Summit Students Sweep MathCounts Competition!

Congratulations to the Summit MathCounts team for their extraordinary performance at the Chapter Competition held on February 9 at the Alexander Dawson School. Summit took 1st place in the team competition and took 5 of the top six individual awards. The 1st place team from Summit consisted of Ben Alpert, Alexander Black, Chris Guthrie, and Charles Xu.

The individual awards were as follows:

First Place: Ben Alpert
Second Place: Chris Guthrie
Third Place: Charles Xu
Fourth Place: Alexander Black
Sixth Place: Will Kuelthau

Two additional students from Summit also qualified to compete in the state competition. Those students are Sam Berens and Will Conway

The state competition will be held on March 17 at Denver University.

Congratulations to all of the MathCounts participants and good luck at the state competition. They have shown us that Math is fun and cool!!

Summit's Annual Spelling Bee Results...

Congratulations, Summit spellers! Summit's English Department held its annual Spelling Bee January 31-February 7 in three rounds of very challenging words. Our school-wide winner this year is a grade 8 student, Charles Xu. Charles will represent Summit at a Regional Bee sponsored by the Daily Camera to be held March 10 at 9:00 a.m. at Monarch High in Louisville. The winner of this bee will compete in Washington, D.C., later this spring.

Other finalists who made it to the exciting and competitive "sudden death" 3rd round included Sarah Walters, Kevin Chen, Jonah Kim, Nina van Loon, and James Hastie.

Congratulations, too, to all of the other classroom winners who earned a spot in Round Two: Robin O'Steen, Teddy Chalfen, Sam Black, Liam Fox, Meera Tawa, Nicky Schardt, Emily Hoskins, Ben King, Gigi Mesch, Catherine Scott, Ella Pyle, Claire Wiener, and Isabella Soehn.

Great work, spellers, and good luck to Charles at the regional competition!

Please mark your calendar to send a lunch with your child on Friday, February 16. Summit has school on this day but the rest of BVSD is not in school. On Friday, March 2, students will be dismissed at 12:20 (no lunch period) as teachers have development meetings in the afternoon.

Summit's Telephone Policy/Messages for Students

Summit's administrative staff would like to reiterate the policy on messages for students: unless there is an emergency, the office will not deliver messages to students or call them out of class to take a message. If an emergency occurs in your family, the office will assist in any way possible. Please make sure that you give your child reminders about carpools, etc. in the morning before school, as the office is unable to deliver these messages. Personal calls by students at the school should be made during lunch and before or after school ONLY.

Summit Sweatshirt

If you ordered a Summit sweatshirt, you may pick it up in the Summit main entry or gym after school on Friday, February 23rd.

7th Grade Mom's Night Out!!

Reminder: The 7th Grade Mom's Night Out will take place on Wednesday, February 21st at 7:00 at Casa Alvarez. We'll have a set-price dinner for \$10.00. Please RSVP to Amy Beringer (Will Grubb's mom) at amyberinger@qwest.net or Carolyn Conway (Will Conway's mom) at carjcon@aol.com. See you there!

Summit Middle School

National Junior Honor Society News

Stefan Norgaard, President
Alexia Ingerson, Vice-President
Ambrose Soehn, Secretary Treasurer
Talia Scott, Historian
Mrs. Kapsak, Advisor

We have a very active chapter of National Junior Honor society at Summit. Students are selected by the faculty based on scholarship, leadership, service, character and citizenship. Letters to eligible 7th graders were passed out in American History classes 2/9/07 inviting them to attend one of three informational meetings which will be held the week of February 26th.

No School Lunch Friday, February 16 and
½ Day for Students Friday, March 2

September:

Retreat

Although students were admitted to NJHS late last spring, we began our year with a retreat at Highlands Camp near Allenspark the weekend of September 15-16. On the way we visited Aunt Alice's restaurant in Longmont because it is an example of how community service and business can come together. At Highlands, we moved into our cabins. Young men went to Black Bear with Mr. Seibel and Mr. Teasdale and young women went to Antelope with Mrs. Kapsak and Ms. Baruch. Each cabin slept 28! We ate at the main lodge and had s'mores by a bonfire late at night. We went on a hike in the first snow of the season and participated in team-building activities organized by of NJHS members who attended Rotary leadership camp last summer. We elected our officers; Stefan Norgaard, President: Alexia Ingerson, Vice President: Ambrose Soehn, Secretary/Treasurer: and Talia Scott, Historian. The officers were initiated on September 19, 2006, and we began our training sessions.

October

Trick-or-Treat for UNICEF

NJHS organized Trick-or-Treat for UNICEF at Summit, chaired by Julia Donahue and assisted by Victor Chen. We spent the next week making posters to advertise the UNICEF cause and spoke in classes to raise awareness. Students went around their neighborhoods and raised money for UNICEF. We raised over \$1600.00 for needy children around the world.

Build-A-Park

On September 20, 2006, ten NJHS members traveled to Longmont, Colorado, to help build a playground at the Longmont YMCA. While we were not allowed to use power tools, we helped out in many other ways. We stirred crock pots of chicken, sliced up fruit, provided childcare for the parents who were working on the park, helped set-up and staff the buffet line, served lunch for the 200+ workers, swept up the muddy gymnasium many times after people had been using power drills and tracking in dirt. We took turns being "reporters," interviewing workers by asking why they had chosen to help build the playground. We used the office upstairs to type our quotes and we gave our reports to YMCA leaders. Some of us were lucky enough to be interviewed by an intern reporter who is currently a senior in college at the University of Colorado School of Journalism. We helped move 4 tons of shredded bark into place under the play structures. Also, some of us were lucky enough to meet the former mayor of Longmont on this amazing day.

November:

Zimbabwe Project

In November we supported the African project Nhimbe for Progress. This project in Zimbabwe runs a school for the children and supports Zimbabwean women. We held a bake sale and Wilson Fanestill's mom, Mimi Ward, brought some other adults who also sold hand-made finger puppets and necklaces from the women of Zimbabwe. We raised \$1127.68. A marimba band came to Summit and played authentic Zimbabwean music as a thank you for us. We thank all Summit students for their contributions.

Thanksgiving Food Drive

We continued the tradition of having the Thanksgiving Food Drive for EFAA. Project chairs for this were Annika Peterson and Peter Van Dusen. We had an enormous amount of success with this project, as we collected 769 pounds of food over the course of one week. We thank all Summit students and families for their help and donations, which fed those who are hungry.

Knitting Club

Knitting club meets Wednesdays at lunch. Summit students, faculty and parents gather to knit scarves, hats, and gloves for people who are cold and in need. The project is chaired by Elisabeth Meyer and Larissa Kunz. Mrs. Burman, a Longmont businesswoman, comes each week to help us learn how to knit. We have experienced knitters and some people who have never knit before. Both boys and girls show up to knit. This project will continue through February 28th. We delivered a big bag of hand knitted scarves, hats and mittens at winter break to a homeless shelter.

December

NJHS Potluck Dinner and Movie Night

In December we had an NJHS potluck dinner, a movie, and a "socks-for-the-poor" drive on December 9th. We delivered 36 pairs of socks to the local homeless shelter, had dinner, watched a movie and played dodge ball in our "gym." We had a great time!

Project Monika

Peter Repucci and Ian Hooley chaired this project for those suffering from major illnesses, including a woman named Monika who has cancer. We collected numerous gifts from our generous student body and delivered them to people who are suffering.

NJHS Drive for Heifer International

Peter Van Dusen and Stefan Norgaard helped spread the word to other NJHS members about Heifer. In the end, we had well over \$100 to donate to this fabulous cause, so we were able to buy 3 rabbits, a flock of chicks, and a flock of ducks, all donated to needy places throughout the world. In addition, we put this donation to Heifer in the name of our sponsor, Mrs.

Kapsak as a surprise. She was just as excited as we were that we had helped the world in this way!

Faculty Lunch

We served a holiday lunch to give to the faculty and staff of Summit on December 19th, to thank them for their hard work. Project chairs were Tom Morley and Soren Frykholm. We had a sandwich bar, a salad bar, and chili and soup. NJHS members cooked, and we thank all parents of NJHS students who helped. All the officers and project chairs got dressed up in waiter/waitress attire and served the teachers the lunch. The teachers appreciated this project.

In the second semester, NJHS has and is planning to have a Wear-Red-Day for the American heart association, complete with a bake sale and cakewalk. We also helped with set up for Science Fair on the 27th of January and the 7th of February.

In the future, we plan to:

Host a board dinner on February 28th

Continue the NJHS tradition of Crackpots. This fun pottery day will be held on March 17th.

In April, we plan to have a "school supplies for Armenia" drive, among other events

As always, NJHS members raise and lower the flag each day before and after school as well.

If you would like information on any NJHS project, please contact Stefan Norgaard, Alexia Ingerson, Talia Scott, Ambrose Soehn, or Mrs. Kapsak, our faculty sponsor.

Parent Engagement Network

Upcoming events

The HOPE event - Wednesday, February 28, 7:00 - 9:00 pm, Monarch High School, 329 Campus Drive, Louisville.

HOPE is Hold On Please Everybody and is an interactive gathering for parents and teens to provide education and awareness for parents and teens on depression signs, symptoms, treatment; learn about valuable resources; and hear insights from youth and adults who have navigated difficult challenges. The Suicide Prevention Coalition of Boulder County sponsors this event. For more information, contact Betsy Fox, Boulder County Prevention Connection, 303-441-3981 or bfox@co.boulder.co.us

Enhancing Brain Power - Friday, February 23, 10:00 - 11:00 am, Mamie Doud Library, 3 Community Park Road, Broomfield.

Enhancing Brain Power focuses on brain-researched techniques to strengthen children's learning and retention. These strategies offer opportunities for parents to create more learning connections for their children. The presenter is Susan Eichman, who holds a master's degree in education and twenty-nine years of teaching experience. For more information and to RSVP, email hlpaths@gmail.com.

Spanish Club News

Wendy Blakemore

Restaurant Field Trip

What a wonderful trip to Restaurante Sol Azteca we had after school on Wednesday, Feb. 7th. Sixteen Spanish Club members enjoyed practicing their Spanish a bit, while savoring a delicious Mexican meal. With our club population including French and German students, we also tried to pick up a few words from those languages as well as several Indian languages, Russian and Farsi! We've become quite international! Our wait staff was helpful and cheerful. A great time was had by all. Many thanks for George Deriso, Sue Larghi and Sneh Tewari for offering to drive to the restaurant and to all of our parents for supporting our functions so well!

Conference Snack Sale

Many thanks to our entire Summit Community for supporting our snack and water sales at Parent/Teacher Conferences, Feb. 13th and 14th. The funds earned will go to help support a Peruvian women's weaving group by getting their products to market. Many thanks to Ana Maria Hernando for her help with delivering this generous gift. We all feel proud to be able to help those less fortunate, particularly when the project they are working on can become sustainable!

Upcoming!

Mid March: Our annual Lucky Lollipop sale to continue our support of a young Honduran girl, Daniela, through Compassion International. Purchase a Lucky Lollipop and have a chance to win quite a variety of prizes!

Thanks for Supporting Summit Students!

Thanks to everyone who has contributed to Tools for Learning thus far! We are currently at \$81,020, which puts us more than 80% of the way to our goal of raising \$100,000 and represents a participation rate of 44% for our current Summit families. What a feat!

If you have not made your donation yet, please do so soon. Remember that every donation counts; we would really like to have 100% participation from our current Summit families. Full participation is very important to pursuing other potential funds and grant moneys (foundations often ask about the amount of community participation).

If you donated in 2006 and are not listed below (i.e., if we processed your donation in 2006), you should have already received a tax receipt for your donation. If you did not, please contact Sara Steen (steen@colorado.edu or 303-449-3817). We will send out a new round of tax receipts soon for all the donors listed below. If you have mailed your pledge, but your name has not been listed yet, you should also feel free to contact Sara. Finally, if you need a new pledge card, that is yet another reason to contact Sara.

Thanks to the following families, foundations and corporations for their support of the 2006-2007 Tools for Learning campaign:

Current Summit Families

*Julie & Jeff Andresen
Penny Axelrad & Tim Perley
Nancy Billica & Brian Vickers
Deborah & Walter Breakell
Nancy Gais-Broadfoot & Michael Broadfoot
Margaret Katz & Steve Cann
Amy Divine & Doug Triggs
Brenda & Robert Fielding
Annie & Jim Fox
Maryam Zirakzadeh & Ali Gidfar
Donald Gips
Kerry O'Keefe Glynn & Joe Glynn
Lauren & Charlie Hager
Mike Browning & Frances Hartogh
Mark & Emily Haynes
Laurel & John Hickman
Amy & Dan Hoskins
David & Lori Jones
Roberta & Tim Killeen
Leanne Lestak & Jim Lieberman
Karen McCarthy & Daniel Kowal
Deb Miller & Alan Kirton
Julie Bannantine & Sandy Parlier
Nancy Pennington & Reid Hastie
Ila Slimowitz & Michael Kracauer
Sara & Dug Steen
Liza Tuttle*

Summit Alumni

*Paul & Michele Dusenbery
Ron & Cyndi Goldfarb
Ron & Connie Harmon
Bruce Stephens
Tony Wang*

Foundations

*Compton Foundation
Community Foundation: Harry and Esther Katz Memorial Fund*



Mid-Year Progress Report
14 February 2007
On the Summit School Improvement Plan

Dear Summit Families:

As you may know, the Boulder Valley School District is responsible for assuring that all schools meet accreditation requirements. Summit, through the AAA Committee, participates in the BVSD District Accountability Committee TIES process (Tools of Inquiry for Equitable Schools). The process changed this year resulting in multiple shorter reports being provided to BVSD vs. an annual report that is submitted to BVSD and published for the school community. One of our new reports is a mid-year progress report to the school community, which is the purpose of this communication to you.

Each school sets Achievement, Equity, and Organization goals that are measured and reported on to the district. Summit is in its fifth year measuring these goals. Below are the goals and an explanation of how they are being monitored and tracked through the year.

Goal for Achievement: Students in the 7th and 8th grades will demonstrate at least one year's academic growth over the previous academic year.

We have completed an analysis of the 2006 CSAP data we do each Fall. We use this data to help us determine if each child and each class is achieving at least one year's growth in one year. The data show each grade is moving forward as expected.

Goals for Equity:

1. Fewer than 50% of the students entering Summit reading below grade level in grade 6 will still be reading below grade level at grade 8
2. The number of students scoring below Proficient in each cohort will decrease by at least 30% between grade 6 and grade 8

Reading/Writing – Our CSAP scores show that each class improved their Reading scores from year to year. For Writing, sixth graders improved their score by 45 points and seventh graders improved their score by 43 points. We will be reviewing this with staff. Also, our 6th grade Language Arts teacher has taken two days training in ESL and several teachers are working on a “differentiation” goal for professional development. Teachers are implementing their year-long plans for addressing these goals.

Math -- Our 6th, 7th, and 8th grade classes improved their CSAP scores over the previous year by 6, 16, and 22 points respectively.

Goal for Organization: Summit will enhance the quality of its school climate by increasing student, parent, and teacher sense of safety, by increasing staff and student awareness of bullying and of appropriate responses to bullying behaviors, and by decreasing the incidence of bullying behavior within the student community

We have completed our fall *StandUp!* Program, which focuses on creating a caring and safe community. All grades experience 4 hour-long classes on recognizing bullying, distinguishing between bullying and normal

conflict, *StandUp!* strategies for victims, interventions from bystanders, and developing empathy. The grade 7 and 8 curriculum also includes training on identifying sexual harassment. Another component for all grades is a bullying survey which seeks student input on their perceptions of safety, as well as likely “hot spots” where bullying may occur.

MAP Testing Update: Math and English departments used fall MAP scores and MAP "CSAP Proficiency Predictor" scales to identify students who are at risk of failing to meet "Proficiency" level on CSAP. Those students have been targeted for additional support (labs, office hours, etc.) In addition, the Science Content and Processes MAP test is being administered in February to grade 7 to assist with 8th grade placement, as well as to identify any students who are not meeting key Summit benchmarks (such as "Scientific Inquiry").

The CSAP data analysis follows. If you have any questions about this update, please contact Michelle Meyer at michelle.meyer@summitmiddleschool.org.

On behalf of the Summit AAA Committee,

Michelle Meyer, Chair, AAA Committee
Summit Middle School Board

AAA Committee Members

Mary Kathryn Williams – Teacher Representative
Elizabeth Hubert – DAC Representative

Mike Scott
Angie Layton

Summit CSAP Analysis

This chart shows the changes year over year for each class.

	06 scaled score	05 scaled score	change from 05		06 scaled score	05 scaled score	change from 05		06 scaled score	05 scaled score	change from 05
8th Grade Reading				8th Grade Writing				8th Grade Math			
count	97	93	93	count	97	93	93	count	97	93	93
avg	712	705	8	avg	625	628	-1	avg	638	616	22
stdev	29	32	24	stdev	56	48	33	stdev	43	43	22
7th Grade Reading				7th Grade Writing				7th Grade Math			
count	98	98	98	count	98	98	98	count	98	98	98
avg	707	697	10	avg	641	598	43	avg	626	609	16
stdev	39	39	28	stdev	66	57	41	stdev	49	67	36
6th Grade Reading				6th Grade Writing				6th Grade Math			
count	99	78	78	count	99	78	78	count	99	78	78
avg	698	689	7	avg	610	563	45	avg	606	597	6
stdev	38	43	38	stdev	55	44	45	stdev	50	46	37
All Reading				All Writing				All Math			
count	294			count	294			count	294		
avg	706			avg	625			avg	623		

This shows the count of students partially proficient and below for each graduating class of 8th graders. We need to look at why the 8th grade number for math consistently increases, or at least does not decrease significantly.

Grade 8 year Test Year	2003			2004			2005			2006			2007		
	2001	2002	2003	2002	2003	2004	2003	2004	2005	2004	2005	2006	2005	2006	2007
count: partially proficient and below															
reading	4	4	2	3	1	0	1	1	1	1	0	0	0	1	
writing		8	7	7	2	3	3	2	4	2	2	8	5	4	
math		13	9	10	17	18	5	9	7	5	5	8	10	10	
science			4			3			1						

This shows the percent of students proficient and above for each graduating class of 8th graders. Summit consistently remains in the 90+% for all testing areas.

Grade 8 year Test Year	2003			2004			2005			2006			2007		
	2001	2002	2003	2002	2003	2004	2003	2004	2005	2004	2005	2006	2005	2006	2007
Summit % prof and above															
reading	95	94	97	98	99	100	98	98	99	98	100	99	100	98	
writing		89	91	95	97	97	96	97	96	97	98	91	96	95	
math		85	88	92	86	84	94	90	93	93	95	91	91	89	
science			95			97			99						

This chart helps us determine if each class is progressing each year. The trends are positive.

By Grade and Year Test	Class Averages										Disaggregated Scaled Score Averages														
	2002	2003	2004	2005	2006	Male					Female					Caucasian					Non-Caucasian				
Reading																									
Gr 5	680	670	684	689	677	664	685	683	678	683	687	678	684	689	697	696	660	704	693	702	696	660	704	693	702
Summit Gr 6	689	693	700	697	698	682	689	700	695	692	697	699	700	695	704	689	697	700	695	697	696	660	704	693	702
Summit Gr 7	712	704	705	705	707	708	699	696	701	706	716	708	717	710	709	714	703	707	705	707	705	709	686	706	708
Summit Gr 8		722	722	720	712		713	716	713	710		729	728	728	714		724	723	721	712		714	718	709	712
Writing																									
Gr 5	562	563	570	563	549	557	566	575	569	575	566	563	569	582	596	591	592	606	593	572	607	610	631	610	631
Summit Gr 6	584	594	594	598	610	571	577	583	588	587	586	613	604	598	631	582	596	591	592	606	593	572	607	610	631
Summit Gr 7	610	628	632	628	641	597	610	613	616	634	619	644	653	642	653	605	624	632	628	641	631	645	636	632	644
Summit Gr 8		653	647	643	625		627	626	625	609		673	666	665	643		650	643	641	623		669	672	670	641
Math																									
Gr 5	595	588	603	597	600	597	606	589	578	597	599	587	599	596	608	593	598	598	601	634	582	615	636	638	638
Summit Gr 6	603	605	597	602	606	609	608	606	612	608	596	603	587	587	604	596	608	593	598	601	634	582	615	636	638
Summit Gr 7	614	615	619	617	626	624	622	620	626	632	607	608	618	607	616	611	611	617	615	623	629	635	631	625	645
Summit Gr 8		632	639	637	638		644	653	643	648		624	627	631	627		630	633	636	636		644	673	653	650
Science																									
Summit Gr 8		583	574	585	565		596	583	586	572		574	566	585	557		581	573	586	563		593	582	580	574
All Grades																									
Reading		706	709	706	706		700	704	703	703		711	715	710	709		708	710	707	705		693	701	702	708
Writing		624	623	621	625		604	607	609	612		642	640	634	641		622	621	620	623		627	637	636	639
Math		617	618	618	623		624	626	626	630		611	610	608	615		616	614	616	620		619	639	638	645
Science		583	574	585	565		596	583	586	572		574	566	585	557		581	573	586	563		593	582	580	574

Summit News

Summit News is the official newsletter of Summit Middle School, 4655 Hanover Ave.,
Boulder, CO 80305.

Mr. David Finell, Principal. Ms. Amanda Avallone, Assistant Principal.
Ms. Valerie Koch, Dean of Student Life.

Telephone: 303-499-9511. Attendance: 303-447-5529. Fax: 303-499-0215.

Summit News is e- mailed to the parents of enrolled students. Others are added to this list upon request.
Summit News is available on Summit's World Wide Web pages at <http://www.summitmiddleschool.org> and at
the school in the wall boxes in the main hallway.

Janet Schultz, Editor, cojayhawks@aol.com

Some activities and events announced in Summit News are not sponsored or endorsed by Summit Middle
School or the Boulder Valley School District.

MISSION OF SUMMIT MIDDLE SCHOOL

- To provide a rigorous, academic curriculum that promotes high levels of student effort and academic achievement
- To foster high self-esteem through stimulating intellectual challenge and meaningful academic accomplishment
- To inspire in students a lifelong love of learning and a desire for self-development
- To create a community of peers who value scholarship, academic achievement, and creativity
- To serve as an excellent preparation for students intending to study in the International Baccalaureate program and other college-preparatory high school programs
-

ENROLLMENT IN SUMMIT

Summit Middle School is a tuition-free, public charter school in the Boulder Valley School District, serving grades 6, 7 and 8 through mixed-age classes - grouped by ability, interest, motivation, developmental level, and mastery of previous material - taught by teachers who are specialists in their subject areas. Prospective students register through the District's open-enrollment procedure at the beginning of the calendar year.

Summit fills openings from its waiting list throughout the fall semester.

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Rainer Kunz, Chairman, 303-448-9333, r.kunz@summitmiddleschool.org

David Kopel, Vice Chair, 303-279-6536, david@i2i.org

Martin Black, Secretary, 303-554-9441, martin.black@summitmiddleschool.org

Becky Morley, Treasurer, 303-440-7811, becky.morley@summitmiddleschool.org

Michelle Meyer, 303-666-0627, michelle.meyer@summitmiddleschool.org

Paul King, 303-447-8011, paul.king@summitmiddleschool.org

Sara Steen, 303-449-3817, sara.steen@summitmiddleschool.org

David Finell, Principal, 303-499-9511, summitprincipal@summitmiddleschool.org (ex officio)